

Instructor's Name: *Bob Dinterman*  
 Evaluator: *Tamali*  
 Observation Date & Time: *9/30 12:25*  
 Course: *EC 205 Lab*

### General Evaluation Form

**Evaluator Instructions:** During your observation (minimum duration of 45-60 minutes), please address as many of the following teaching behaviors as possible. If a particular behavior is not addressed during your observation time, circle "N/O" (not observed). If the instructor performs above average for any behavior, circle "excellent." Performs well, but is not above average, circle "good." Does not show the appropriate characteristics of a behavior or performs poorly, circle "N/I" (needs improvement). A follow-up meeting with the instructor should be no later than one week from observation date.

Circle One: **First OR second** evaluation

#### Professionalism

•Starts promptly and is prepared	Excellent	<u>Good</u>	N/I	N/O
•Appears concerned about students' learning	Excellent	<u>Good</u>	N/I	N/O

General Comments:

#### Teaching Skills & Aptitude

•Clear introduction (gains attention, interest)	Excellent	<u>Good</u>	N/I	N/O
•Transitions between and within topics are clear	Excellent	<u>Good</u>	N/I	N/O
•Maintains student interest and involvement	<u>Excellent</u>	Good	N/I	N/O
•Answers student questions professionally and concisely	Excellent	<u>Good</u>	N/I	N/O
•Voice is clear, pleasant and audible. Are there any problems? (Circle all that apply.) None, too soft, too loud, too fast, too slow, mumbles, excessive use of poor grammar, too many filler words ("um," "ah"), sexist/racist comments or questionable humor.	Excellent	<u>Good</u>	N/I	N/O
•Writes clearly	Excellent	<u>Good</u>	N/I	N/O
•Understands background material	<u>Excellent</u>	Good	N/I	N/O
•Is able to flex when there are difficulties (computer technology, instruments, equipment, etc.)	Excellent	Good	N/I	<u>N/O</u>
•Clear Summation (regrouping and summarizing of key points)	Excellent	Good	N/I	N/O

General Comments:

*1. Only 1 or 2 very direct questions this session, but good followup info from those few.*

*Great job keeping students plugged in to the lesson!*

*Good use of board space in conjunction w/ guided notes.*

*You seem very comfortable as part of the class. Your students respond well to this. Nicely done.*

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your occasional jokes are cool...

Attitude & Classroom Management	
•Is enthusiastic	Excellent <u>Good</u> N/I N/O
•Takes appropriate actions against negative student behavior	Excellent Good N/I <u>N/O</u>
•Treats students fairly	Excellent Good N/I <u>N/O</u>
•Provides positive reinforcement for student effort	Excellent <u>Good</u> N/I N/O
•Movement around the classroom is balanced. Are there any problems? (Circle all that apply.) None, spends too much time with only one group/student, exhibits an odd pattern of circulating around the room when talking, e.g., only circles around one or two tables, paces uncomfortably while talking	Excellent Good <u>N/I</u> N/O Increased movement around the room will serve to increase student attention. Particularly for those students in the back.
General Comments:	Come from behind the podium, use the entire front space and the aisles while you're lecturing. Just moving around will change the dynamic of the classroom.

- Nice use of guided notes. I rarely use them but it's a great way to keep students plugged in. Good job calling for student input and having them participate for the whole class.
- As the class progressed, you called for less & less student input. If they've seen all of this in Hyman's, they should be giving you the definitions, lists of inputs, etc. At least give them the opportunity to do so... another easy way to keep them as involved as possible.
- Overall very good. You use materials that force the students to stay engaged and focused. You do a good job calling for their feedback and input. I'd encourage you to use more of your classroom space as another way of involving the classroom and monitoring the back rows.