

### Class Evaluations (Survey Monkey)

1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?
  - a. Extremely satisfied – 33.3% (2)
  - b. Moderately satisfied – 16.7% (1)
  - c. Slightly Satisfied – 50.0% (3)
  - d. Neither satisfied nor dissatisfied – 0% (0)
  - e. Slightly dissatisfied – 0% (0)
  - f. Moderately dissatisfied – 0% (0)
  - g. Extremely dissatisfied – 0% (0)
  
2. Were you satisfied with your instructor's teaching, neither satisfied nor dissatisfied with it, or dissatisfied with it?
  - a. Extremely satisfied – 33.3% (2)
  - b. Moderately satisfied – 16.7% (1)
  - c. Slightly Satisfied – 33.3% (2)
  - d. Neither satisfied nor dissatisfied – 0% (0)
  - e. Slightly dissatisfied – 0% (0)
  - f. Moderately dissatisfied – 0% (0)
  - g. Extremely dissatisfied – 16.7% (1)
  
3. How clearly did your instructor explain the objectives of the course?
  - a. Extremely clearly – 16.7% (1)
  - b. Very clearly – 50.0% (3)
  - c. Moderately clearly – 16.7% (1)
  - d. Slightly clearly – 0% (0)
  - e. Not at all clearly – 16.7% (1)

4. How knowledgeable in the course content was your instructor?
  - a. Extremely knowledgeable – 83.3% (5)
  - b. Very knowledgeable – 16.7% (1)
  - c. Moderately knowledgeable – 0% (0)
  - d. Slightly knowledgeable – 0% (0)
  - e. Not at all knowledgeable – 0% (0)
  
5. How clearly did your instructor explain difficult material?
  - a. Extremely clearly – 16.7% (1)
  - b. Very clearly – 16.7% (1)
  - c. Moderately clearly – 50.0% (3)
  - d. Slightly clearly – 0% (0)
  - e. Not at all clearly – 16.7% (1)
  
6. Did your instructor present the material too quickly, too slowly, or at about the right speed?
  - a. Much too quickly – 0% (0)
  - b. Somewhat too quickly – 16.7% (1)
  - c. Slightly too quickly – 33.3% (2)
  - d. About the right speed – 50.0% (3)
  - e. Slightly too slowly – 0% (0)
  - f. Somewhat too slowly – 0% (0)
  - g. Much too slowly – 0% (0)

7. How organized was the course content?

- a. Extremely organized – 16.7% (1)
- b. Very organized – 16.7% (1)
- c. Moderately organized – 50.0% (3)
- d. Slightly organized – 16.7% (1)
- e. Not at all organized – 0% (0)

8. How motivating was your instructor?

- a. Extremely motivating – 33.3% (2)
- b. Very motivating – 33.3% (2)
- c. Moderately motivating – 16.7% (1)
- d. Slightly motivating – 16.7% (1)
- e. Not at all motivating – 0% (0)

9. Comment on the strengths and weaknesses of the course.
- a. A little more information on what your grades were would have been good but otherwise a good course.
  - b. I wish grades had been posted sooner and more frequently through out the course. Also, it would have been helpful to have more guidance and more of a "hands on" approach to the final paper to help those of us who were not enrolled in the corresponding EC 351.
  - c. This was my first course where learning the material was based off of reading papers. I found this extremely helpful to read these and then discuss them in depth and found it improved my research paper reading abilities and writing abilities. The project was a great addition. The weakness was that some of the papers we seemed to rush through and this made them confusing to understand especially in some of the more model heavy papers.
  - d. Very interesting and stimulating course. Discussions were inclusive and application of economic theories made sense.
  - e. I liked some of the articles we did, but I didn't really learn much from them because there weren't really notes, just ramblings and formulas then I had no clue what they meant. I also was not expecting there to be so much statistics involved, like we pretty much had to have a good background in stats to know what was going on. I roughly remembered some of the stats stuff you presented, but I didn't really remember what all they meant. I also felt that there were no expectations for the midterm exam. I worked on the study guide with two others in the class and we all agreed upon the answers that would suffice, but when we used those answers on the test, they were all wrong, and we weren't given points for anything. I felt like you were really enthusiastic about the class, but there wasn't really a structure to the course. I think it's a pretty good class, but I think it would be better if it was more economics-based, rather than statistics-based. Also, all of the long, drawn-out formulas that were in our notes seemed completely irrelevant, as they were not useful at all and did not help me write my term paper. Also, an example of what an answer on the midterm should look like would have been very helpful because we would have a better understanding of your expectations. Also, there was not much feedback from assignments, so I have no clue what my grade will end up being.
  - f. Strengths- very interesting material Weaknesses- difficult economic processes

10. Comment on if this course should be offered in future semesters.

- a. If the grading can be more efficient and the class itself have more structure then I think the course would be a hit in future semesters. The material already appeals to a large part of the student body.
- b. This course is one of the best Economic courses I have taken at State with a big emphasis on making this class what you want it to be. It should definitely be offered again.
- c. Definitely.
- d. Although I was not a fan of this course, I do think it should be offered in the future. The idea behind it is great, but the structure of the course deems it somewhat misguided. I think you should try to use powerpoints to guide the readings. That way, if we didn't understand something then we could get the answers from there. Also, the articles were very interesting but too frequent. I think we should have spent more time on each one in-depth, as opposed to one to two articles each day.
- e. Yeah it should be offered in future semesters because the material was very interesting